

Informed shared decision making and medical education

Citation for published version (APA):

Thistlethwaite, J. E. (2004). *Informed shared decision making and medical education*. [Doctoral Thesis, Maastricht University]. Universiteit Maastricht. <https://doi.org/10.26481/dis.20041217jt>

Document status and date:

Published: 01/01/2004

DOI:

[10.26481/dis.20041217jt](https://doi.org/10.26481/dis.20041217jt)

Document Version:

Publisher's PDF, also known as Version of record

Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.
- The final author version and the galley proof are versions of the publication after peer review.
- The final published version features the final layout of the paper including the volume, issue and page numbers.

[Link to publication](#)

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal.

If the publication is distributed under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license above, please follow below link for the End User Agreement:

www.umlib.nl/taverne-license

Take down policy

If you believe that this document breaches copyright please contact us at:

repository@maastrichtuniversity.nl

providing details and we will investigate your claim.

Informed shared decision making and medical education

JE Thistlethwaite

1. Doctors of the twenty-first century will have to work in partnership with their patients to increase the possibility of successful health outcomes.
2. Sharing decisions is not simply a question of sharing information but involves management and negotiation so that the doctor and patient reach an agreement on the treatment plan (this dissertation).
3. Management plans and discussion with patients are areas often neglected in the training of medical students but as junior doctors they may be required to demonstrate such skills (this dissertation).
4. Medical students and junior doctors are in favour of adopting the informed shared decision making model in consultations but often lack role models who demonstrate this approach (this dissertation).
5. As the undergraduate medical curriculum shifts from being predominantly hospital-based to being shared between primary and secondary care, educators, clinicians and students must decide what is best learnt where, including shared decision making, so that there is maximum benefit for the learning process in each setting (this dissertation).
6. All pre-registration house officers (interns) would benefit from working in a primary care/general practice setting to observe and practise informed shared decision making and sees it effects over a period of months (this dissertation).
7. 'It is a quite inexplicable frame of mind which prompts a person to consult a physician and then to conceal from the latter vital information; however, this is not at all infrequently the case.' AF Byfield. Case history taking. In: Tice F (Ed). *Practice of Medicine. Volume 1*. Maryland: WF Prior, 1924. Chapter 12.
8. 'Traditions deserve to be respected only insofar as they are respectable – that is, exactly insofar as they themselves respect the fundamental rights of men and women.' *Amin Maalouf, French-Lebanese writer.*
9. 'It is worthy to perform the present duty well and without failure; do not seek to avoid or postpone it till tomorrow. By acting now, one can live a good day.' *Sayings of the Buddha.*
10. Remember when in Australia: never dive into water however inviting in the outback, if the submerged tree roots don't break your neck, the crocodiles will get you.
11. In memory of Kipper: a black, white and ginger bundle of energy and love. His like will never be seen again.